

Joshua R. Vera

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The University of Chicago
Department of History
1126 E. 59th St.
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EDUCATION

The University of Chicago M.A. in History, 2012
Ph.D. in History, expected December 2017

Dissertation *How to Move a God: Shifting Religion and Imperial Identities in Roman Athens*

Committee Dr. Clifford Ando (co-chair), Departments of Classics, History, and Law,
The University of Chicago
Dr. Jonathan M. Hall (co-chair), Departments of History and Classics,
The University of Chicago
Dr. Alain Bresson, Departments of History and Classics,
The University of Chicago

**The American School of
Classical Studies at Athens** Student Associate Member, 2016–2017
Summer Session, 2009

American Academy in Rome Summer Program in Archaeology, 2012

University of California, Los Angeles Post-Baccalaureate Certificate in Classical Languages, with distinction, 2011

University of California, Berkeley B.A. in History, *cum laude*, and Classical Civilizations, 2010

PUBLICATIONS

Vera, Joshua. “Laboring for the Conversion of the Turks: The Founding of St. Ignatius Church in San Francisco.” *Clio’s Scroll: The Berkeley Undergraduate History Journal* 11.1 (2009): 1–14.

RESEARCH PROJECTS

“Locating the Gods: Discerning Religion in the Ancient Cityscape.”
Religion and the Humanistic Sciences Workshop, The University of Chicago, 31 May 2015.

“Memory, Museums, and Manipulated Cityscapes: Roman Athens and the Art Institute.”
Expose Yourself!, an interdisciplinary series featuring current research from the University of Chicago.
The Art Institute of Chicago, 5 November 2015.

“How to Move a God: The Question of Cultic Dislocation at Rome.”
Ancient Societies Workshop, The University of Chicago, 26 May 2015.

The ‘Constitutional’ Position of Religious Officials in Constantinian Legislation.
M.A. seminar paper, The University of Chicago, March 2013.

The Shifting Role of the Emperor within the State Cult at Rome from Commodus to Constantine.
M.A. seminar paper, The University of Chicago, March 2012.

AWARDS AND FELLOWSHIPS

The Fulbright Foundation **U.S. Graduate Student Research Grant**, 2016–2017

The University of Chicago **Edward L. Ryerson Fellowship in Archaeology**, 2012
Social Sciences Divisional Fellowship, 2011–2015

University of California, Berkeley **J.K. Anderson Classics Fellowship**, 2009
Dean’s List, 2009

FIELDWORK

**Pompeii Archaeological Research
Project: Porta Stabia, Italy**

Excavation Team Member, under supervision of Dr. Steven Ellis and
Dr. Allison Emmerson, July–August 2012

TEACHING EXPERIENCE

**The University of Chicago,
The College**

Lecturer

Ancient Mediterranean World I: Greece, Autumn 2014 and Autumn 2015

- Prepared syllabus for 11-week introductory survey of ancient Greek history and culture, 19 students (both years).
- Delivered lectures, led discussions on historiography and source materials, assigned, advised, and graded all assignments and research papers.

Teaching Assistant

Ancient Mediterranean World I: Greece, Autumn 2013

- Assisted with 11-week introductory survey of ancient Greek history and culture, 27 students, under supervision of Prof. Jonathan Hall.
- Advised students on source materials and research papers, shared grading responsibilities, and delivered two lectures.

**The University of Chicago,
The Writing Program**

Writing Intern

Readings in World Literature: Autumn 2015 and Winter 2016

- Assisted with 11-week Humanities Core course on the relationship between individual and society in foreign literatures and led separate discussion sections, 16 students (both quarters).
- Taught students rhetorical and argumentative writing techniques for academic research papers, and led discussion of application to course subject matter.

SERVICE

**Conference Co-coordinator
(with Dr. Clifford Ando),
April 1–2, 2016**

The Discovery of the Fact

A conference of the Center for the Study of Ancient Religions and the Stevanovich Institute on the Formation of Knowledge at the University of Chicago.

**Panel Moderator and Discussant,
November 20–21, 2015**

Individual and Community in Urban Upheavals: Hellenistic and Roman Asia Minor
An interdisciplinary conference at The Franke Institute for the Humanities with the Department of History at the University of Chicago.

**Conference Co-coordinator
(with Dr. Jas' Elsner),
October 2–3, 2015**

*Empires of Faith: Comparativism, Art, and Religion in Late Antiquity,
India to England, AD 200–800*

A conference at the University of Chicago, in collaboration with the British Museum and the University of Oxford.

**Oversight Committee Member,
October 2011 to June 2015**

History Graduate Student Association
The University of Chicago

EMPLOYMENT

**The University of Chicago,
Office of the Registrar**

Office Assistant, September 2013 to August 2016

- Graduate student administrative assistant to the University Registrar, Scott Campbell, and also to the Associate University Registrar for Student Support, Rita Vazquez.
- Primary responsibilities include designing and preparing project-related media and presentation materials for the Office of the Registrar and the Academic Information System Project, updating and maintaining registration systems, planning and organizing the Registrar's campus initiatives, interpreting and executing business data for the Registrar's oversight reports, and organizing and supervising all standardized testing on campus.

The University of Chicago Law School

Master Proctor, November 2012 to April 2016

- Assist with the planning, organization, and administration of course examinations in the Law School under the supervision of the Registrar, Roberto Koch, and the Assistant Registrar, Jim Courtney.
- Primary responsibilities include preparing rooms and materials, instructing and assisting students with logistical issues, administering and monitoring examinations, troubleshooting technical issues during examinations, and general administrative duties as needed.

PEDAGOGICAL TRAINING

**The University of Chicago,
The Writing Program**

Pedagogies of Writing, June–July 2015

- Six-week accelerated course on teaching rhetorical and argumentative writing techniques for academic papers.
- Participated in intensive seminars on designing lesson plans for teaching writing, as well as mock teaching exercises for feedback from colleagues.

**The University of Chicago,
The Center for Teaching
and Learning**

Workshop on Teaching in the College, September 2013

- Instruction and discussion on pedagogical techniques and classroom management for college courses.
- Attended discipline-specific sessions on authority and ethics in the classroom, fostering productive discussion, and grading integrity for writing assignments.

LANGUAGE COMPETENCY

Proficient reading

- Ancient Greek (Attic and Koine)
- French
- Latin
- Modern Greek
- Spanish

Basic reading

- German
- Italian

Intermediate speaking

- Modern Greek
- Spanish

PROFESSIONAL ASSOCIATIONS

- Society for Classical Studies, Student Member
- Association of Ancient Historians, Associate Member
- American School of Classical Studies at Athens Alumni Association, Student Member
- Phi Alpha Theta History Honor Society, Lifetime Member
- Gamma Sigma Alpha Greek Academic Honor Society, Lifetime Member
- Sigma Phi Epsilon Fraternity, California Alpha Chapter, Alumnus